

**SAINIK SCHOOL GOPALGANJ**

**SUB – ENGLISH**

**CLASS – XI**

**ASSIGNMENT**

**Ch: 9: The Laburnum Top**

**A. Given below are four options against each question. Choose the option which you consider the most appropriate as your answer.**

**1. How was the tree standing in the month of September?**

- A. still and death-like
- B. alive
- C. green and happy
- D. still and green

**2. When did the death-like tree become alive?**

- A. in the month of March
- B. by the arrival monsoon season
- C. by the arrival of the Goldfinch bird
- D. by the arrival of sparrows

**3. Why did the Goldfinch bird came towards the tree?**

- A. to feed her younger ones
- B. to make a nest
- C. to rest
- D. None of the above

**4. Where are the young ones of the Goldfinch bird?**

- A. On the thickness of the branch
- B. On the top of the tree
- C. on other tree
- D. they were never there

**5. How did the bird move to the other side of the branch?**

- A. Like a lizard
- B. Slowly
- C. Smoothly
- D. by flying

**B. Answer the following questions in about 30 – 40 words.**

Q6. How does the poet describe the laburnum tree top?

Q7. Describe the scene when goldfinch with her family starts chirruping to the maximum.

Q8. What does the goldfinch do after showing her barred face?

Q9 Describe the laburnum top.

Q10. Why did the goldfinch enter the thickness of the laburnum tree?

Q11. What happened when the goldfinch came to the laburnum tree?

**C. Answer the following questions in about 120 words.**

Q12 Give a brief account of the sounds and movements of the goldfinch on the top.